

NBM MODEL SCHOOL**MAJHDIA, NADIA****Syllabus Break-Up, Session – 2022-2023****CLASS - VIII**

Subject	Book's Name	Pre-Mid term	Mid-Term	Post-Mid term	Final-Term
MATHEMETICS	MATHEMETICS TEXT BOOK FOR CLASS VIII	Chapter:-1(Rational Numbers) Chapter:-2(Linear Equations in One Variable) Chapter:-3(Understanding Quadrilaterals)	Chapter:-1(Rational Numbers) Chapter:-2(Linear Equation in One Variable) Chapter:-3(Understanding Quadrilaterals) Chapter:-4(Practical Geometry) Chapter:-5(Data Handling) Chapter:-6(Squares and Square Roots) Chapter:-7(Cubes and Cube Roots)	Chapter:-8(Comparing Quantities) Chapter:-9(Algebraic Expressions and Identities) Chapter:-10(Visualising Solid Shapes) Chapter:-12(Exponents and Powers)	Chapter:-8(Comparing Quantities) Chapter:-9(Algebraic Expressions and Identities) Chapter:-10(Visualising Solid Shapes) Chapter:-11:- (Mensuration) Chapter:-12(Exponents) Chapter:-13(Direct And Inverse Proportion) Chapter:-14(Factorisation) Chapter:-15(Introduction to Graphs) Chapter:-16(Playing With Numbers)
HINDI	MADHURM		1. किरणों का खेल 2. गप्तधन 3. सोवियतरूसी एड्रिलि 4. नील 5. मक्तीती अिांक्षा 6. छोटाजादगर 7. मधरभाषण 8. आत्मविश्वास 9.	8. आत्मविश्वास 9. जीवन नहीं मरा करता है	11. अधिकार का रक्षक 12. शह में मात 13. जीवन गीत

<p>SST</p>	<p>HISTORY-OUR PARTS III (NCERT) CIVIC- SOCIAL AND POLITICAL LIFE III(NCERT) GEOGRAPHY – RESOURCES AND DEVELOPMENT(NCERT)</p>	<p>History- 1.)How,When and Where. 2.) From Trade to Territory. Geography- 1.) Resources. Civics- 1.) The Indian Constitution. 2.) Understanding Secularism.</p>	<p>जीनिनहामरारिताहे 1.) The Indian Constitution (Civics). 2.) Resources (Geography). History- 3.) Ruling the Country Side. 4.) Tribals, Dikus, and the Vision of Golden Age. 5.) When People Rebel. Geography- 2. Land, Soil, Water, Natural Vegetation and Wildlife Resources. 3.) Mineral and Power Resources. Civics- 3.) Why do we need a Parliament ? 4.) Understanding Laws . 5.) Judiciary.</p> <p>Literature □ . □□□□ □□□□ □□□□□□□□□□□□ □ . □□□□□□ □□□□ □□□□□□□□□□ □ . □□□□□□□ □□□□ □□□□□□□□□□□□</p> <p>Language □ . □□□□□ □□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□ □ . □□□□□□□ □□□□ □□□-□□□□□□□□□□ □ . □□□□□ □□□□□ □□□□□□□□ □□□□□□</p>	<p>10. जामुन का पेड़</p> <p>History: 7. Civilising the Native educating the Nation. 8. Women,caste,reform</p> <p>Geography: 4. Agriculture</p> <p>Civic: 4. Understanding Laws 5. Judiciary</p>	<p>18. रहीम के दोहे</p> <p>History: 9. The making of National Movement 20. India after Independence. Geography: 5. Industries 6. Human resources Civic: 6. Understanding our criminal justice system 9. Public Facilities 10. Law and social justice</p>
<p>BENGALI</p>	<p>KOTHAMUKUL BHASAMUKUL</p>	<p>Literature: □ . □□□□□□□□ □□□□ □□□□□□ □ . □□□□□□□□ □□□□ □□□□□□ □□□□□□□□ Language □ . □□□□□□ □□□□ □□□□□□ □□□□□ □□□□□□ □ . □□□□□□ □□□□ □□ □□□□□□□□□□</p>	<p>Language □ . □□□□□ □□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□ □ . □□□□□□□ □□□□ □□□-□□□□□□□□□□ □ . □□□□□ □□□□□ □□□□□□□□ □□□□□□</p>	<p>Literature: ১) ভারতবর্ষ ২) দুধরে দামা ৩) চাহবি না ফরিরো</p> <p>Language: ১) কারক, অকারক সম্পর্ক, বক্তৃতা ও অনুসর্গ ২) বাগধারা ৩) পত্রলেখনা</p>	<p>Literature □ . □□□□□ □□□□□ □□□□□□□□□□□□ □□□□□ □□□□□□□□□□ □ . □□□□□□□ □□□□□ □□□□□□□□□□ □ . □□□□□□□□□□ □□□□ □□□□ □□□□□□□□ □□□□□□□□ □□□□□□ □ . □□□□□□□</p>
<p>SCIENCE</p>	<p>NCERT SCIENCE AND ABSOLUTE SCIENCE</p>		<p>Ch 2 Microorganisms Ch 5 Coal and petroleum Ch 6 Combustion and flame</p>		<p>Literature □ . □□□□□□□ □□□□ □□□□ □□□□□□ □□□□□□□□□□ □□□□□□ □□□□□□ □ . □□□□□□□</p>

<p>COMPUTER</p>	<p>CONNECT WITH COMPUTERS</p>	<p>Ch 1 Crop production Ch 2 Microorganisms Ch 3 Materials in our daily life Ch 4 Metals and non-metals</p>	<p>Ch 8 Cell : structure and function Ch 11 Force and pressure Ch 12 Friction</p> <p>COMPUTER NETWORKING</p> <p>OPERATING SYSTEM</p> <p>MORE ABOUT THE INTERNET</p> <p>MORE ABOUT MS EXCEL</p> <p>CREATING WEB PAGES WITH HTML</p>	<p>Ch 7 Conservation of plants and animals Ch 13 Sound Ch 17 Stars and the solar system Ch 18 Pollution of air and water</p>	<p>□□□□ □□□□□□□□ (post-mid) □ . □□□□□□ □□□□ □□□□ □□□□□ □ . □□□□ □□□□ □□□□□□□ □□□□□</p> <p>Ch 9 Reproduction in animals Ch 10 Reaching the age of adolescence Ch 14 Chemical effects of electric current Ch 16 Light</p>
<p>ENGLISH</p>	<p>Honeydew</p>	<p>Chapter 1: The best Christmas present in the world • Chapter 4: Bipin Chowdhury's lapse of memory.</p>	<p>Chapter 1: The best Christmas present in the world • Chapter 4: Bipin Chowdhury's lapse of memory . • Chapter 5: The summit within • Chapter 6: This is Joey's fawn</p> <p>Chapter 1: How the camel got his hump • Chapter 2: Children at work • Chapter 3: The Selfish giant •</p>	<p>Chapter 7: A visit to Cambridge • Chapter 8: A short Monsoon diary.</p>	<p>ADVANCED HTML</p> <p>MS ACCESS</p> <p>QUERIES, FORMS, AND REPORTS IN MS ACCESS</p> <p>FUN WITH PHOTOSHOP</p> <p>MICROSOFT EXCEL-2016</p> <p>Chapter 1: The best Christmas present in the world • Chapter 4:</p>

	<p style="text-align: center;">IT SO HAPPENED</p> <p style="text-align: center;">TUNE IN TO GRAMMAR</p>	<p>Chapter 1: How the camel got his hump • Chapter 2: Children at work • Chapter 3: The selfish giant</p> <p>English Grammar Reading Skills Reading Comprehension through Unseen Passage I. Discursive passage of 400-450 words. (10 marks) II. Case- based passage (with visual input- statistical data, chart etc.) of 200- 250 words. (10 marks) (Total length of two passages to be 600-700 words) Multiple Choice Questions / Objective Type</p>	<p>Chapter 4: The treasure within • Chapter 5: Princess September</p> <p>English Grammar Reading Skills Reading Comprehension through Unseen Passage I. Discursive passage of 400-450 words. (10 marks) II. Case- based passage (with visual input- statisti- cal data, chart etc.) of 200-250 words. (10 marks) (Total length of two passag- es to be 600-700 words) Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary. Writing Skills with Grammar. III Grammar Tenses Modals Subject – verb concord Reported speech: Commands and requests, Statements, Questions, Determiners IV Creative Writing Skills This section will have short as well as long writing tasks including compositions. I. Formal Letter based on a given situation in 100-120</p>	<p>Chapter 6: The Fight Chapter 7: The open window</p> <p>English Grammar Reading Skills Reading Comprehension through Unseen Passage I. Discursive passage of 400-450 words. (10 marks) II. Case-based passage (with visual input- statistical data, chart etc.) of 200- 250 words. (10 marks) (Total length of two passages to be 600-700 words) Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary. Writing Skills with Grammar. III Grammar Tenses</p>	<p>Bipin Chowdhury's lapse of memory . • Chapter 5: The summit within • Chapter 6: This is Joey's fawn • Chapter 7: A visit to Cambridge • Chapter 8: A short Monsoon diary Poems of the above mentioned chapters are included along with the short stories.</p> <p>Chapter 7: The open window • Chapter 8: Jalebis • Chapter 9: The comet-I • Chapter 10: The comet-II</p> <p>English Grammar Reading Skills Reading Comprehension through Unseen Passage I. Discursive passage of 400-450 words. (10 marks) II. Case-based passage (with visual input- statistical data, chart etc.) of 200- 250 words. (10 marks) (Total length of two passages to be 600-</p>
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<p>G.K.</p> <p>ART</p>	<p>JUNIOR GENIUS</p>	<p>Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary. Writing Skills with Grammar. III Grammar Tenses Modals Subject – verb concord Reported speech: Commands and requests, Statements, Questions, Determiners IV Creative Writing Skills This section will have short as well as long writing tasks including compositions. I. Formal Letter based on a given situation in 100-120 words. One out of two questions is to be answered. II. Writing an Analytical Paragraph (100-120 words) on a given Map/Chart/Graph</p>	<p>words. One out of two questions is to be answered. II. Writing an Analytical Paragraph (100-120 words) on a given Map/Chart/Graph/Cue/s. One out of two questions is to be answered.</p> <p>PAGE 7 TO 28</p> <p>FEBRIC PAINTING, 3D ORIGAMY, ART AND CRAFT,HANDI CRAFT</p>	<p>Modals Subject – verb concord Reported speech: Commands and requests, Statements, Questions, Determiners IV Creative Writing Skills This section will have short as well as long writing tasks including compositions. I. Formal Letter based on a given situation in 100-120 words. One out of two questions is to be answered. II. Writing an Analytical Paragraph (100-120 words) on a given Map/Chart/Graph/Cue/s. One out of two questions is to be answered.</p>	<p>700 words) Multiple Choice Questions / Objective Type Questions will be asked to assess inference, analysis, interpretation, evaluation and vocabulary. Writing Skills with Grammar. III Grammar Tenses Modals Subject – verb concord Reported speech: Commands and requests, Statements, Questions, Determiners IV Creative Writing Skills This section will have short as well as long writing tasks including compositions. I. Formal Letter based on a given situation in 100-120 words. One out of two questions is to be answered. II. Writing an Analytical Paragraph (100-120 words) on a given Map/Chart/Graph/Cue/s. One out of two questions is to be answered.</p>
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		<p>raph/Cue/s. One out of two questions is to be answered.</p>			<p>PAGE 29 TO 79 SLOGAN WRITING, POP UP CARD MAKING, MURAL PAINTING, TYRE PAINTING, COLLAGE,PAPER BAG MAKING,GREETINGS CARD MAKING, POT PAINTING</p>
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